

Students**BP 5121 (a)****GRADES/EVALUATION OF STUDENT ACHIEVEMENT**

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians identify the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

(cf. 5020 - Parent Rights and Responsibilities)

Communication between parent/guardian and teacher regarding educational progress of the student shall be confidential.

The progress report should reflect the educational progress of the student in terms of classwork and proficiency levels, and should also indicate educational growth in relation to the student's ability, attitude, interests and conduct or citizenship.

Students who are on an individualized educational program (IEP) are to be evaluated regularly and at the same intervals as other students. The evaluations shall be communicated to the parents/guardians according to the regulations and procedures of the special education region and shall include progress on their goals and objectives.

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy and administrative regulation. (Education Code 49066)

(cf. 5125.3 - Challenging Student Records)

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level. The Superintendent or designee shall establish and regularly evaluate a uniform grading system, and principals shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

(cf. 5124 - Communication with Parents/Guardians)

(cf. 6011 - Academic Standards)

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Students

BP 5121 (b)**GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)**

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Grades should be based on impartial, consistent observation and assessment of the quality of the student's work and his/her mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests and portfolios.

(cf. 5125 - Student Records)

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Legal Reference:

EDUCATION CODE

48070 Promotion and retention

48205 Excused absences

48431.6 Required systematic review

49066 Grades; finalization; physical education class

49067 Mandated regulations regarding pupil's achievement

51220.3 Extra grade weighting for college admission courses

UNITED STATE CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

6101-6251 School-to-Work Opportunities Act of 1994

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 122 S.Ct. 934

Las Virgenes Educators Association v. Las Virgenes Unified School (2nd Appellate District 2001) 86 Cal.App.4th 1

Swany v. San Ramon Valley Unified School Dist. (N.D.Cal. 1989) 720 F.Supp. 764

Johnson v Santa Monica-Malibu Unified School District Board of Education (App. 2 Dist. 1986) 224 Cal. Rptr. 885, 179 C.A. 3d 593

Management Resources:

CDE PUBLICATIONS

It's Elementary!, Elementary Grades Task Force Report, 1992

Policy

Adopted: January 20, 1998

Policy

Revised: May 20, 2003

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California